

Reader's Guide for *Ruby's Reunion Day Dinner*

By Angela Dalton, Illustrated by Jestenia Southerland



Content Connections for Teachers

Sensory imagery
Making predictions
Traditions

Discussion Questions

If you had a Reunion Day Dinner, what special dishes would your family members bring?

Do you have a nickname? If so, how do you feel about it? If you could choose your own nickname, what would it be?

Has there ever been a time you wanted to do something, but you were told you were too little? How did that make you feel?

Writing Prompts

Write a recipe for a signature dish. What is it called? What ingredients would you include?

Using all the senses, describe a special celebration or meal.

Physical Activities

Lemonade Game: a reimagining of Red Light, Green Light. The person who is "it" is the "cook" making "lemonade" in the "kitchen", and everyone else is trying to reach the cook to get some lemonade.

Cooking Game: This requires one cone and tennis ball per person. Line up the "cookies" (cones) on one side and the people holding "chocolate chips" (balls) on the other. On "Cook!" everyone runs and places their chocolate chip on the cookie, then runs back. They can also make "apple pie" (ball under cone) and ice cream (ball in upside down cone).

Additional Activities

Ask an adult to help you make your signature dish. Share it with your class or family.

Find a recipe for lemonade and make some to share with your class or family.

Make several small batches of lemonade with different sweeteners and different amounts of lemon juice. Do a blind taste test to see which is the favorite. Make a graph or tally chart to show your results.